



# FOREST FEDERATION: PREVENT AWARENESS

## KEY STAFF:

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# NOTICE – CHECK - SHARE

## Duties on the Prevent Lead

- Raise awareness
- Assess the risk of pupils being radicalised
- Make referrals and work in partnership with other agencies
- Exercise “due diligence” regarding external speakers etc.

## Definitions

### Extremism:

“The vocal or active opposition to our fundamental values, including the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This also includes calling for the death of members of the armed forces”.

### Radicalisation:

“The process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups”.

## Prevent in Action



## Counter-Terrorism and Security Act, 2015

**CONTEST** – Government’s counter-terrorism strategy

- **Prevent** – Preventing people becoming involved in terrorism
- **Protect** – Measures to reduce risk
- **Pursue** – Policing
- **Prepare** – Emergency planning

### Prevent

- The only aspect of the counter-terrorism strategy that operates **before** a crime has been committed;
- Aims to identify children/young people/families at risk;
- Aims to assess and reduce risk;
- It is part of the **safeguarding agenda**

## What happens...?

- Record on the usual logging concern form
- Pass your concerns to the Designated Safeguarding Lead/Deputy
- Consider referral for Early Help
- Immediate risk of harm – refer to Customer Service Centre 0345 045 5203
- Multi-agency protective action including referral to Channel Panel

### Channel Panel

- Multi-agency panel
- Owned by the Local Authority
- Intervention includes a Home Office vetted mentor
- Mentor provides a counter-narrative

## Signs to look out for

- Change in behaviour or appearance
- Adopting styles of clothes associated with groups with whom they have had no previous contact
- Becoming isolated from friends, peers or family members
- Becoming involved with groups of pupils who have strong ideologies
- Possessing or discussing extremist material
- Viewing websites which contain extremist ideologies or symbols
- Attempting to recruit other to an extremist ideology or cause
- Vocalising extremist ideologies, using extreme language
- Questioning identity and sense of belonging
- Family not being aware of absence
- Glorifying current terrorist activity seen in the media
- Displaying extreme behaviour related to ideology and/or religion
- Requesting extended holidays to unsafe places or places not associated with the family